



## Teaching and Learning Principles

### Subject: PSHE

### Aspiration, Perseverance, Collaboration, Compassion

#### School Vision:

Our school will be an exciting place to learn!

We will:-

Provide a safe, challenging environment

Value each individual, to build positive foundations for learning for life.

Promote team-work, cooperation and responsibility.

Foster healthy relationships between our pupils.

#### School Mission Statement:

To work in close partnership with the children, their families and the wider community to nurture-

Aspiration

Perseverance

Collaboration

Compassion

#### Subject Intent

Not everything that matters can be measured.

Not everything that counts can be counted.

Not everything that is valuable has a price.

PSHE concentrates on the things that really count, matter and are truly valuable. It enables pupils to have a greater understanding of themselves, the world and people.

We define curriculum as the totality of a child's experience at Treverbyn Academy. This includes not only what activities and learning they are immersed in but also the processes involved in how the child learns.

At Treverbyn Academy, we have developed an immersive curriculum which fosters: - Aspiration, Perseverance, Collaboration and Compassion.

To ensure curriculum quality we have addressed the following:

- Developing sequential learning where pupils know more and can do more
- Considering depth and breadth and curriculum content
- Local context and filling the gaps from pupils' backgrounds



- Ensuring exposure and immersion in high quality texts linked to topics
- A mastery approach
- Having clear and focused opportunities for assessment
- Listening to the pupil voice
- Reviewing and evaluating curriculum design
- Clear curriculum leadership and ownership

## Subject Implementation:

Every class will use the SCARF programme and will follow their half termly units of work. Links will be made between prior learning and future learning  
New topics will begin with a recap of prior knowledge gained/taught  
Technical terms and vocabulary will be reinforced and demonstrated within the class  
Children will use a range of primary and secondary sources to gain information and knowledge

## Subject Impact:

We aim for every child to be able to:

- Present my knowledge and understanding in a variety of ways
- Understand the importance of families and people who care for them
- Form caring friendships and respectful relationships, both in person and online
- Keep themselves and others safe
- Develop strategies for positive mental wellbeing
- Understand how to stay safe online
- Keep themselves physically fit and healthy

## Skills Progression:

At Treverbyn Academy, we use the objectives from the National Curriculum to ensure good coverage and challenge for all. We carefully track the objectives to ensure that new learning builds on prior knowledge and consolidates understanding showing sound progression across the depth and breadth of the subject.

Within lessons and topics, we ensure sufficient time is given to recall prior learning so that children are able to see and develop links within their learning.

For further information, please see the subject overview grid and the skills progression document.

Contextual example:

For example, when planning a healthy meal in Year 3, children will build on the work they did on Healthy Eating in Reception.



## Teaching and Learning Expectations:

- Lessons will promote a love of learning
- Activities/questions will promote curiosity
- Links within English and Maths, as well as Drama and ICT links
- Regular opportunities for AfL through a range of activities
- Recall of prior learning - quizzes, topic maps, verbal discussion
- A minimum of half an hour per week

## Working Walls/Displays:

- Key Vocabulary/ words on Whole School display
- Examples of work linked to topic on Whole School display
- Floorbooks in each class

## Monitoring/Assessment:

- Exit Points – end of topic whole class SCARF assessments
- Summative Assessment - EYFS, end of KS1 and the end of KS2 (and end of year)
- Pupil Conferencing
- Learning Walk/Lesson Observations
- Work Scrutiny