



Dragonflies Medium Term Planning

Treverbyn Academy – Trailblazers Nursery



Spring Term 2 2024

Where will we explore?

	Week: 1 Week beginning: 19.02.24	Week: 2 Week beginning: 26.02.24	Week: 3 Week beginning: 4.03.24	Week: 4 Week beginning: 11.03.24	Week: 5 Week beginning: 18.03.24	Week 6 Week Beginning: 25.03.24
THEMES – THESE MAY BE ADAPTED TO FOLLOW THE CHILDREN'S INTEREST'S	Where will we explore? Down in the Jungle On The Farm Where does food come from? Plant a Seed Easter	Where will we explore? Down in the Jungle On The Farm Where does food come from? Plant a Seed Easter	Where will we explore? Down in the Jungle On The Farm Where does food come from? Plant a Seed Easter	Where will we explore? Down in the Jungle On The Farm Where does food come from? Plant a Seed Easter	Where will we explore? Down in the Jungle On The Farm Where does food come from? Plant a Seed Easter	Where will we explore? Down in the Jungle On The Farm Where does food come from? Plant a Seed Easter
Focus Books	I am Strong	Harry and The Bucketful of Dinosaurs	Rumble In The Jungle	Goldilocks and The Three Bears	The Billy Goats Gruff	Rosie Plants a Radish
Key Dates		3 rd World Wildlife Day 1 st March Plant a Sunflower for World Down Syndrome Day	5 th March – St Pirans Day 7 th March World Book Day 10 th March Mothers Day	8 th - 17 th March British Science Week 15 th March Red Nose Day	Sun 17 th March St Patricks Day 21 st March – World Down Syndrome Day	Fri 29 th March Easter

Communication and Language	<p> Story Time WellComm Singing / Key Vocab Nursery Rhymes Early Words Together - parent/child </p> <p> New starters – All about me, How do we make someone feel welcome? What can make going to a new place scary? </p> <p> What makes us strong? Muscles or mind? </p>	<p> Storytime Wellcomm Singing / Key Vocab Nursery Rhymes Early Words Together - parent/child </p> <p> History of Dinosaurs Talk about how big a dinosaur would have been </p> <p> Eggs, Enormous, stomp, carnivore, herbivore. </p>	<p> Storytime Wellcomm Singing / Key Vocab Nursery Rhymes Early Words Together - parent/child </p> <p> New language: Rumble, crash, tip tap, bang, crash </p> <p> St Pirans Day – learn a Cornish word </p> <p> Mothers day – what do you love about your mummy? </p>	<p> Storytime Wellcomm Singing / Key Vocab Nursery Rhymes Early Words Together - parent/child </p> <p> Goldilocks and the three bears story sack – re tell the story. </p> <p> What can you invent – come up with an invention What is it? Explain your design </p>	<p> Storytime Wellcomm Singing / Key Vocab Nursery Rhymes Early Words Together - parent/child </p> <p> Discuss Irish Culture Music Green Try Irish traditional food </p>	<p> Storytime Wellcomm Singing / Key Vocab Nursery Rhymes Early Words Together - parent/child </p> <p> Easter Story Easter Celebrations </p>
Physical Development	<p> Construction Play Bikes and Scooters Mark making Dough Disco Develop Dominant hand for pencil control </p> <p> Forest School – Who made these footprints? </p> <p> Over in the field and forest school area </p> <p> Can you follow the footprints? Where do they go, go left, go </p>	<p> Construction Play Bikes and Scooters Mark making Dough Disco Develop Dominant hand for pencil control </p> <p> Forest School – Dino Footprints – Dino eggs and hammers </p> <p> Plant a Sunflower </p> <p> Bone hunt – find the bones up high, down low, in small spaces </p>	<p> Construction Play Bikes and Scooters Mark making Dough Disco Develop Dominant hand for pencil control </p> <p> Forest School – Rock Cakes Heart Sun catchers – find petals and leaves </p> <p> Do a Cornish parade around the field with flags </p>	<p> Construction Play Bikes and Scooters Mark making Dough Disco Develop Dominant hand for pencil control </p> <p> Forest School – tag or catch – start preparing our vegetable garden </p> <p> Climbing frames outside / obstacle courses Gardening and preparing our allotment </p>	<p> Construction Play Bikes and Scooters Mark making Dough Disco Develop Dominant hand for pencil control </p> <p> Forest School – Build a bridge </p> <p> Go under the bridge / go over the bridge </p> <p> Learn an Irish Dance Gardening and preparing our allotment </p>	<p> Construction Play Bikes and Scooters Mark making Dough Disco Develop Dominant hand for pencil control </p> <p> Forest School - Easter Egg hunt </p> <p> Gardening and preparing our allotment </p>

	right, stop, slow down, speed up	/ crouching and negotiating space Where can we find Wildlife – Different countries wildlife	Gardening and preparing our allotment			
Personal, Social and Emotional	Self Registration Getting to know routines I am Resilient – Yoga / mediation / Emotions ‘Exploring Elephant’ Looking after our environment – How can we look after it - Litter picking around the school. Looking after living things – Frog Spawn	Self Registration Getting to know routines I am Resilient Yoga / mediation / Emotions ‘Exploring Elephant’ Looking after our environment – How can we look after it - Litter picking around the school. Looking after living things – Frog Spawn	Self Registration Getting to know routines I am Resilient – Yoga / mediation / Emotions ‘Exploring Elephant’ Looking after our environment – How can we look after it - Litter picking around the school. Looking after living things – Frog Spawn	Self Registration Getting to know routines I am Resilient – Yoga / mediation / Emotions ‘Exploring Elephant’ Looking after our environment – How can we look after it - Litter picking around the school. Looking after living things – Frog Spawn	Self Registration Getting to know routines I am Resilient – Yoga / mediation / Emotions ‘Exploring Elephant’ Looking after our environment – How can we look after it - Litter picking around the school. Looking after living things – Frog Spawn	Self Registration Getting to know routines I am Resilient – Yoga / mediation / Emotions ‘Exploring Elephant’ Looking after our environment – How can we look after it - Litter picking around the school. Looking after living things – Frog Spawn
Literacy	Book Den Lending Library / reading with an adult Mark making Carpet time discussion Follows instructions / symbols or text Follow simple mud pie recipes Writing our first name in full	Book Den Lending Library / reading with an adult Mark making Carpet time discussion Follows instructions / symbols or text Follow simple mud pie recipes	Book Den Lending Library / reading with an adult Mark making Carpet time discussion Follows instructions / symbols or text Follow simple mud pie recipes	Book Den Lending Library / reading with an adult Mark making Carpet time discussion Follows instructions / symbols or text Follow simple mud pie recipes	Book Den Lending Library / reading with an adult Mark making Carpet time discussion Follows instructions / symbols or text Follow simple mud pie recipes	Book Den Lending Library / reading with an adult Mark making Carpet time discussion Follows instructions / symbols or text Follow simple mud pie recipes Writing our first name in full

	<p>Draw around another child's body and draw on features – hair, eyes. Mouth, nose</p>	<p>Writing our first name in full</p> <p>Can you label the dinosaurs</p> <p>Draw a footprint and match it to the dinosaur</p>	<p>Writing our first name in full</p> <p>Create a cross for our Cornish flags</p>	<p>Writing our first name in full</p> <p>Science Experiments</p>	<p>Writing our first name in full</p> <p>Group reading / small world retelling the story</p>	
Mathematics	<p>Registration counting & writing numbers Everyday counting Matching Games Puzzles</p> <p>Which item is heaviest – weighing items and predicting outcomes</p>	<p>Registration counting & writing numbers Everyday counting Matching Games Puzzles</p> <p>How many items are in the bucket – counting up to 10 objects Grouping objects</p>	<p>Registration counting & writing numbers Everyday counting Matching Games Puzzles</p> <p>Recognising symbols and shapes that have meaning in the World</p>	<p>Registration counting & writing numbers Everyday counting Matching Games Puzzles</p> <p>Science experiments / colour / shape / predictions</p>	<p>Registration counting & writing numbers Everyday counting Matching Games Puzzles</p> <p>Measuring height of others, taller or shorter, sort ourselves into size order</p>	<p>Registration counting & writing numbers Everyday counting Matching Games Puzzles</p> <p>Counting how many eggs we found / sharing them equally</p>
Understanding the world	<p>Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions</p> <p>What happens if I plant a seed? Do all foods come from seeds</p> <p>How do plants grow?</p>	<p>Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions</p> <p>What happens if I plant a seed? Do all foods come from seeds?</p>	<p>Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions</p> <p>What happens if I plant a seed? Do all foods come from seeds?</p>	<p>Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions</p> <p>Science Week Looking at how things work, why does that happen?</p> <p>Using our senses during experiments</p>	<p>Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions</p> <p>What happens if I plant a seed? Do all foods come from seeds?</p> <p>How do plants grow?</p>	<p>Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions</p> <p>What happens if I plant a seed? Do all foods come from seeds?</p> <p>How do plants grow?</p>

	How do things grow around the world in different climates	How do plants grow? How do things grow around the world in different climates	How do plants grow? How do things grow around the world in different climates		How do things grow around the world in different climates	How do things grow around the world in different climates
Expressive arts and design	Mark Making Different media Singing / music sessions Sensory / messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play
	Colourful art – Frans Lanting Wildlife Photographer	Colourful art – Frans Lanting Wildlife Photographer	Colourful art – Frans Lanting Wildlife Photographer	Colourful art – Frans Lanting Wildlife Photographer	Colourful art – Frans Lanting Wildlife Photographer	Colourful art – Frans Lanting Wildlife Photographer
	Look at photos Take photos	Look at photos Take photos	Look at photos Take photos	Look at photos Take photos	Look at photos Take photos	Look at photos Take photos
	Re-create photos	Re-create photos	Re-create photos	Re-create photos	Re-create photos	Re-create photos
<p align="center">COEL – Characteristics of Effective Learning</p> <p align="center">Lenny Lion’s Learning Zoo</p> <p align="center">Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake</p>						