



Medium Term Planning

Treverbyn Academy Reception

Autumn Term 2 2023



	Week: 1 Week beginning: 30.10.23	Week: 2 Week beginning: 6.11.23	Week: 3 Week beginning: 13.11.23	Week: 4 Week beginning: 20.11.23	Week: 5 Week beginning: 27.11.23	Week: 6 Week beginning: 4.11.23	Week 7: Week Beginning 7.11.23	Week 8: Week Beginning 14.11.23
Focus	Night Animals	Owl Babies	Squirrels that squabbled	The Gruffalo	Stickman	The Nativity	The Night before Christmas	END OF TERM WEEK
Characteristics of Effective Learning	Lenny Lion's Learning Zoo: Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake							
Communication and Language	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	
Personal, Social and Emotional Development:	SCARF I'm special, you're special	SCARF Same and different	SCARF Same and different families	SCARF Same and different homes	SCARF I am caring	SCARF I am a friend		

Physical Development	GET SET 4 PE Windy weather To develop rolling and tracking a ball.	GET SET 4 PE Snow is falling To develop accuracy when throwing to a target..	GET SET 4 PE There's a storm coming To develop dribbling with hands.	GET SET 4 PE Rainy days To develop throwing and catching with a partner.	GET SET 4 PE Sunshine and rainbows To develop dribbling a ball with your feet.	GET SET 4 PE Foggy days To develop kicking a ball to a target.		
	<p style="text-align: center;">Reception: Playdough Disco to support fine motor muscle development Using an effective pencil grip reliably. Forming letters accurately and clearly. Using small tools with care and accuracy. Changing for outdoor learning independently. Weekly pen discos to support handwriting and letter formation. Increasing level of detail, care and accuracy in drawings. Practicing gross motor skills through opportunities in the outdoor continuous provision.</p>							
Literacy	Night Animals Reception: RWI Dominant hand, Tripod grip, mark making, giving meaning to marks and labelling. Name writing, shopping lists, writing initial sounds and use simple captions. Use initial sounds to label characters/imag es. Writing for a purpose in role play.	Owl Babies Reception: RWI Dominant hand, Tripod grip, mark making, giving meaning to marks and labelling. Name writing, shopping lists, writing initial sounds and use simple captions. Use initial sounds to label characters/imag es.	Squirrels who squabbled Reception: RWI Dominant hand, Tripod grip, mark making, giving meaning to marks and labelling. Name writing, shopping lists, writing initial sounds and use simple captions. Use initial sounds to label characters/imag es.	Gruffalo Reception: RWI Dominant hand, Tripod grip, mark making, giving meaning to marks and labelling. Name writing, shopping lists, writing initial sounds and use simple captions. Use initial sounds to label characters/images. Writing for a purpose in role play. Beginning to write simple CVC words	Stickman Reception: RWI Dominant hand, Tripod grip, mark making, giving meaning to marks and labelling. Name writing, shopping lists, writing initial sounds and use simple captions. Use initial sounds to label characters/images. Writing for a purpose in role play. Beginning to write simple CVC words	The Nativity Reception: RWI Dominant hand, Tripod grip, mark making, giving meaning to marks and labelling. Name writing, shopping lists, writing initial sounds and use simple captions. Use initial sounds to label characters/images. Writing for a purpose in role play. Beginning to write simple CVC words	The Night before Christmas Reception: RWI Dominant hand, Tripod grip, mark making, giving meaning to marks and labelling. Name writing, shopping lists, writing initial sounds and use simple captions. Use initial sounds to label characters/images .	

	Beginning to write simple CVC words	Writing for a purpose in role play. Beginning to write simple CVC words	Writing for a purpose in role play. Beginning to write simple CVC words				Writing for a purpose in role play. Beginning to write simple CVC words	
Mathematics	White Rose Maths Numbers 1: Represent compare and composition Shape art with a circle – 1 side – kandinsky art – cutting circles, circle hunt, circle in playdough Numbersense	White Rose Maths Number 2: Represent compare and composition Numbersense	White Rose Maths Number 3: Represent compare and composition Shape art with a triangle – 3 sides – cutting triangles, triangle, triangle in playdough Numbersense	White Rose Maths Sorting the circles and triangles What can you make a circle with, what can you make a triangle with. Numbersense	White Rose Maths – Representing 4 and recapping 1,2,3 Representing number 5 Numbersense	White Rose Maths – One more and one less – karate maths Investigating squares Numbersense	White Rose Maths Time Investigating rectangles. Numbersense	
Understanding the world	'Me' & 'Autumn' My family: name and describe people who are familiar to them Observe seasonal changes Nature walk Explore the natural world around them Describe what they can see,	'Me' & 'Autumn' My family: name and describe people who are familiar to them Observe seasonal changes Nature walk Explore the natural world around them Describe what	'Me' & 'Autumn' My family: name and describe people who are familiar to them Observe seasonal changes Nature walk Explore the natural world around them Describe what	'Me' & 'Autumn' My family: name and describe people who are familiar to them Observe seasonal changes Nature walk Explore the natural world around them Describe what they can see, hear and feel whilst outdoors Discuss weather Understand the	'Me' & 'Autumn' My family: name and describe people who are familiar to them Observe seasonal changes Nature walk Explore the natural world around them Describe what they can see, hear and feel whilst outdoors	'Me' & 'Autumn' My family: name and describe people who are familiar to them Observe seasonal changes Nature walk Explore the natural world around them Describe what they can see, hear and feel whilst outdoors		

	<p>hear and feel whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E. – Being Special: Where do we belong?</p>	<p>they can see, hear and feel whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E.. Being Special: Where do we belong?</p>	<p>they can see, hear and feel whilst outdoors Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E. – Being Special: Where do we belong?</p>	<p>effect of changing seasons on the natural world around them</p> <p>R.E. Being Special: Where do we belong?</p>	<p>Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E. Being Special: Where do we belong?</p>	<p>Discuss weather Understand the effect of changing seasons on the natural world around them</p> <p>R.E. – Being Special: Where do we belong?</p>		
Expressive arts and design	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage Experimenting with joining materials- glue and tape Engaging in role</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage Experimenting with joining materials- glue and tape</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Using and naming colours Techniques: rubbing/ printing/ sketching/ collage Making marks with different tools Constructing using block resources Handling and manipulating different media- clay and collage Experimenting with joining materials- glue and tape</p>		

	<p>and collage Experimenting with joining materials- glue and tape Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>media- clay and collage Experimenting with joining materials- glue and tape Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>media- clay and collage Experimenting with joining materials- glue and tape Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>	<p>Engaging in role play based on first hand experiences</p> <p>Music – Music Express Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.</p>		
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