

ENGLISH

We will continue with Read Write Inc for the start of the year but will then move on to Vipers as part of our reading sessions. Our writing this term will be linked to our topic. We will be studying the stories 'Toby and the Great Fire and Katie in London.' We will end the term writing diary entries linked to Samuel Pepys diary.

Curriculum Newsletter

Year 2

Autumn 2023

What would you save in a fire?

MATHEMATICS

The children will be continue to start their day by completing morning math challenges, as well as daily NumberSense sessions.

Our maths lessons will start with place value, addition and subtraction before moving onto shape later in the term.

GEOGRAPHY / HISTORY

Our topic of the Great Fire of London is greatly history based this term. We will be finding out about when, where and how the fire started. We will also be learning where London is and its key landmarks.

SCIENCE

In Science we will be begin our learning on materials and their properties. Conducting experiments to find the most suitable material to create a waterproof diary cover for Samuel Pepys, linking closely to our class topic.

HOMEWORK

Reading 4 times a week

Spellings

Make a house set in 1666

RE

We will be studying the Muslim religion to begin with this term; understand who is Muslim and how do they live. We will then begin to look at the traditions of Christmas and why it is important to Christians.

PE

Team building, striking and fielding games, yoga and gymnastics will be the focus for P.E this term.

ART & DESIGN

In D.T we will be designing and creating working models of fire engines, with chassis, wheels and axels. We will also explore the importance of food hygiene and learn how to bake bread rolls. In Art we will focus on John Burns and create silhouette artwork.

PSHE

To start our PSHE learning, we will focus on 'Me and My Relationships' where we will be sharing our ideas on how to be a good friend and how to create a safe and fun learning environment. We will then move on to valuing difference and special people in our lives.