

P.E & Sport Premium Impact Statement 2023-2024

School Context

At Treverbyn Academy our aim is to develop physical competence and excellence through our PE Curriculum, engage children in high quality physical activity through extra-curricular clubs/ break & lunch times & participate in a wide range of activities where children can aspire to be their best.

Promoting physical, social & emotional well – being & understanding the benefits of a healthy active lifestyle whilst learning skills for life is vital for developing lifetime habits.

Children are encouraged to be positive role models with opportunity to develop leadership skills, building character & confidence & help to embed values such as perseverance, respect & teamwork.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2021-2022	32	28	87%	70%	Yes
2022-2023	34	29	82%	70%	Yes
2023-2024	29	20	69%	59%	Yes

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1,000
B	Other cluster membership	Contribution to area memberships to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£37
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£0
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£2,451.78
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£5,000
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£3,030
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£4,528
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£825
Total			£16,871.78

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	D, E	<p>Supervised activities by staff at lunch and break times. Range of activities available.</p> <p>Year 6 sports leaders trained to support activities during break times and PE events.</p> <p>Initial small group pilot of sensory activities to support children with sensory needs and aid self regulation.</p>	<p>Enhanced engagement, improved behaviour and social skills development.</p> <p>Younger pupils aspiring to become sports leaders and identifying children as role models. Increase of positive friendships across the key stages and nursery setting.</p> <p>Positive impact on students involved. Plans to develop this further.</p>	<p>Feedback from pupils to develop breaktime activities moving forward- becoming a sustained part of the Year 6 PSHE curriculum to support and develop this. Staff CPD to ensure physical activity and pupil wellbeing remain a clear priority across the school.</p> <p>Development of Sensory provision enables children to feel regulated during the day. Staff CPD to incorporate the sensory circuits programme for 2024/25.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, D, E</p>	<p>Audit and assessment of provision to identify key areas to develop.</p> <p>Standing item on leadership meetings.</p> <p>Events are published within school and on social media to engage parents</p> <p>Continuing to work with Roseland Youth sailing trust and Polkerris to inspire student to develop confidence in activities specific to the locality of the school.</p> <p>Celebrating success and pride in representing the school.</p>	<p>To</p> <p>Now have identified 3 focus areas of development:</p> <ul style="list-style-type: none"> • increase the range of activities available on school site or within walking distance on the school site. • Recruit, train and retain adults from school and local community to support the activity programme. (Staff and local community- links with Treverbyn Park Play) • To develop curriculum that has a clear impact on children’s physical activity, wellbeing and ability to self regulate and learn. 	<p>Upskilling of staff and development of links with wider community.</p>
<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, D</p>	<p>Aspire, YST and our PE scheme (Get Set4 PE) Staff are regularly signposted to CPD. All staff have been provided with the opportunity to work with a specialist sports coach to develop their teaching and subject knowledge further.</p>	<p>Upskilling of all staff, ensuring staff are confident to teach a range of sports and activities and embed physical activity into daily routines.</p>	<p>Pupils progression of skills and subject knowledge becomes more apparent as children progress through school. They draw on previous learning and confidence in activities and ability develops.</p>

<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, C, D, F</p>	<p>Continued development of links with Roseland Paddle and sail to develop UKS2 opportunities and skills.</p> <p>A range of opportunities for all pupils from :Cornwall Cricket, Time To Shine and Plymouth Argyle. Activities led by Pirates Community rugby. Year 5 took part in Bikeability. Opportunities provided during the school day and extended at afterschool clubs.</p>	<p>30 children have taken part in SUP lessons (work with RNLI to support water safety linked to the sessions) –</p> <p>65 girls from across KS1 and 2 attended Aspire girls football festival. – increase in girls playing football during breaktime.</p> <p>Year 6 trained as Sports leaders</p> <p>Children across KS1 and 2 have taken part in a range of out activities representing the school such as football, netball, cross country, and Year 5 Aspire games.</p>	<p>Increased participation and interest in free afterschool clubs by a wider range of children.</p> <p>A wider variety of activities being played during lunch and break times.</p>
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A, B, F, G</p>	<p>Opportunities to take part in a range of activities through Trust led activities, and local network groups. Providing all key stages with the opportunity to take part in inter and intra school events.</p>	<p>All children have a wide range of extra curricular sporting opportunities in school time and as afterschool clubs.</p> <p>Raise positivity and interest of taking part in sporting activities.</p>	<p>Childrens interest and curiosity to try new sports and take part in different activities will increase. Continue to develop links with Trust and wider groups.</p>

