



Medium Term Planning Treverbyn Academy Reception



Summer Term 2 2024

	Week: 1 Week beginning: 3.6.24	Week: 2 Week beginning: 10..6.24	Week: 3 Week beginning: 17.6.24	Week: 4 Week beginning: 24.6.24	Week: 5 Week beginning: 1.7.24	Week: 6 Week beginning: 8.7.24	Week 7 Week beginning 15.7.24
Focus	<ul style="list-style-type: none"> Sharing a shell 	<ul style="list-style-type: none"> Rainbow Fish. 	<ul style="list-style-type: none"> Commotion in the Ocean 	<ul style="list-style-type: none"> Snail and the Whale 	<ul style="list-style-type: none"> Tiddler the story telling fish 	<ul style="list-style-type: none"> The Merrymaid of Zennor 	<ul style="list-style-type: none"> The Singing Mermaid
Characteristics of Effective Learning	Lenny Lion's Learning Zoo: Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake						
Communication and Language	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary
Personal, Social and Emotional Development:	SCARF <ul style="list-style-type: none"> Seasons 	SCARF <ul style="list-style-type: none"> Life stages - plants, animals, humans 	SCARF <ul style="list-style-type: none"> Life Stages: Human life stage - who will I be? 	SCARF <ul style="list-style-type: none"> Where do babies come from? 	SCARF <ul style="list-style-type: none"> Getting bigger 	SCARF <ul style="list-style-type: none"> Me and my body - girls and boys 	SCARF
Physical Development	GET SET 4 PE Games	GET SET 4 PE Games	GET SET 4 PE Games	GET SET 4 PE Games	GET SET 4 PE Games	GET SET 4 PE Games	GET SET 4 PE Games
	Reception: Using an effective pencil grip reliably. Forming letters accurately and clearly. Using small tools with care and accuracy. Changing for outdoor learning independently. Weekly pen discos to support handwriting and letter formation. Increasing level of detail, care and accuracy in drawings. Practicing gross motor skills through opportunities in the outdoor continuous provision.						
Literacy	Reception: RWI (Depending on groups): Text as stimulus: Sharing a shell Rainbow Fish. Commotion in the Ocean Snail and the Whale Tiddler the story telling fish The Merrymaid of Zennor	Reception: RWI (Depending on groups): Text as stimulus: Sharing a shell Rainbow Fish. Commotion in the Ocean Snail and the Whale Tiddler the story telling fish The Merrymaid of Zennor Story writing.	Reception: RWI (Depending on group): Text as stimulus: Sharing a shell Rainbow Fish. Commotion in the Ocean Snail and the Whale Tiddler the story telling fish The Merrymaid of Zennor Story writing.	Reception: RWI (Depending on group): Text as stimulus: Sharing a shell Rainbow Fish. Commotion in the Ocean Snail and the Whale Tiddler the story telling fish The Merrymaid of Zennor Story writing.	Reception: RWI (Depending on group): Text as stimulus: Sharing a shell Rainbow Fish. Commotion in the Ocean Snail and the Whale Tiddler the story telling fish The Merrymaid of Zennor Story writing.	Reception: RWI (Depending on group): Text as stimulus: Sharing a shell Rainbow Fish. Commotion in the Ocean Snail and the Whale Tiddler the story telling fish The Merrymaid of Zennor Story writing.	Reception: RWI (Depending on group): Text as stimulus: Sharing a shell Rainbow Fish. Commotion in the Ocean Snail and the Whale Tiddler the story telling fish The Merrymaid of Zennor Story writing.

