



	Theme: Jack and the Beanstalk To create short sequences using shapes, balances and travelling actions.	Theme: Jack and the Beanstalk To develop balancing and safely using apparatus.	Theme: Jack and the Beanstalk To develop jumping and landing safely from a height.	Theme: Goldilocks and the Three Bears To develop rocking and rolling.	Theme: Goldilocks and the Three Bears To explore travelling around, over and through apparatus.	Theme: Goldilocks and the Three Bears To create sequences using apparatus.
<b>Literacy</b>	<b>Who can help us Reception: RWI</b> Writing tricky words such as I, me, the, and, go, to. Labelling using CVC, CVCC, CCVC words  Exciting adjectives 'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists  PHASE WORDS	<b>ZOG Reception: RWI</b> Writing tricky words such as I, me, the, and, go, to. Labelling using CVC, CVCC, CCVC words  Exciting adjectives 'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists  PHASE WORDS	<b>Supertato Reception: RWI</b> Writing tricky words such as I, me, the, and, go, to. Labelling using CVC, CVCC, CCVC words  Exciting adjectives 'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists  PHASE WORDS	<b>After the fall Reception: RWI</b> Writing tricky words such as I, me, the, and, go, to. Labelling using CVC, CVCC, CCVC words  Exciting adjectives 'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists  PHASE WORDS	<b>Wonky Donkey Reception: RWI</b> Writing tricky words such as I, me, the, and, go, to. Labelling using CVC, CVCC, CCVC words  Exciting adjectives 'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists  PHASE WORDS	<b>Six Dinner Sid Reception: RWI</b> Writing tricky words such as I, me, the, and, go, to. Labelling using CVC, CVCC, CCVC words  Exciting adjectives 'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists  PHASE WORDS
<b>Mathematics</b>	<b>White Rose Maths</b> – Introduce 0, comparing numbers to 5 <b>Numbersense</b>	<b>White Rose Maths</b> Re-capping 1,2,3,4,5 and composition of 4 and 5 Introduce number bonds to 5 <b>Numbersense</b>	<b>White Rose Maths</b> Comparing Mass and Comparing Capacity Continue number bonds to 5 <b>Numbersense</b>	<b>White Rose Maths</b> Introducing 6 and 7 <b>Numbersense</b>	<b>White Rose Maths</b> Introducing 8 Combining 2 amounts <b>Numbersense</b>	<b>White Rose Maths</b> Making Pairs Length <b>Numbersense</b>

**Understanding the world**

**Special Times:** Chinese New Year, Shrove Tuesday Looks at map of world and beginning to be aware of other countries. There are different beliefs and others celebrate special times in different ways.  
Compare and contrast characters from stories, including figures from the past.

**R.E** What times / stories are special and why?

**Expressive arts and design**

Activities based on topic work, seasonal changes and children's interests that promote the following skills  
Colour mixing activities  
Selecting colour for a particular purpose  
Using tools to create simple representations of events, people and places  
Constructs with a purpose in mind, using a variety of resources(junk modelling/ outdoor loose parts)  
Handling and manipulating different media- weaving and paper mache  
Begin to act out a narrative in role play based on first hand experiences and story book language and ideas  
Singing and performing- build up a repertoire of songs  
Experiment with instruments (outdoor area)  
Chinese New Year Dances

**Music – Music Express**  
Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.