

## **Medium Term Planning**

## Treverbyn Academy Reception



## Spring Term 1 2025

	Week: 1 Week beginning: 6.1.25	Week: 2 Week beginning: 13.1.25	Week: 3 Week beginning: 20.1.25	Week: 4 Week beginning: 27.1.25	Week: 5 Week beginning: 3.2.25	Week: 6 Week beginning: 10.2.25
Quality texts to share	People who help us	Zog	Ness the Nurse	Police Officer	Supertato	Firefighters
Communication and Language	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary
Personal, Social and Emotional Development:	SCARF  What's safe to go onto my body	SCARF  Keeping Myself Safe - What's safe to go into my body (including medicines)	SCARF  Safe indoors and outdoors	SCARF Listening to my feelings	SCARF Keeping safe online	SCARF  People who help to keep me safe
Physical Development	GET SET 4 PE	GET SET 4 PE	GET SET 4 PE	GET SET 4 PE	GET SET 4 PE	GET SET 4 PE

	Theme: Jack and the Beanstalk	Theme: Jack and the Beanstalk	Theme: Jack and the Beanstalk	Theme: Goldilocks and the Three Bears	Theme: Goldilocks and the Three Bears	Theme: Goldilocks and the Three Bears
	To create short	To develop	To develop	To develop rocking	To explore travelling	To create sequences
	sequences using	balancing and safely	jumping and	and rolling.	around, over and	using apparatus.
	shapes,	using apparatus.	landing safely from		through apparatus.	
	balances and	asing apparatus.	a height.		an ough apparatus.	
	travelling		a neight.			
	actions.					
Literacy	Who can help us	ZOG	Supertato	After the fall	Wonky Donkey	Six Dinner Sid
Lileidcy	Reception:	Reception:	Reception:	Reception:	Reception:	Reception:
	RWI	RWI	RWI	RWI	RWI	RWI
	Writing tricky words such as I, me, the, and, go, to. Labelling using CVC,CVCC,CCVC words	Writing tricky words such as I, me, the, and, go, to. Labelling using CVC,CVCC,CCVC words  Exciting adjectives	Writing tricky words such as I, me, the, and, go, to. Labelling using CVC,CVCC,CCVC words	Writing tricky words such as I, me, the, and, go, to. Labelling using CVC,CVCC,CCVC words  Exciting adjectives	Writing tricky words such as I, me, the, and, go, to. Labelling using CVC,CVCC,CCVC words  Exciting adjectives	Writing tricky words such as I, me, the, and, go, to. Labelling using CVC,CVCC,CCVC words  Exciting adjectives
	Exciting adjectives 'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes	'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists	Exciting adjectives 'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes	'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists	'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists	'Wow words' Rhyming words and sentences. Instructions Captions Writing recipes Lists
	Lists	PHASE WORDS	Lists	PHASE WORDS	PHASE WORDS	PHASE WORDS
	PHASE WORDS		PHASE WORDS			
Mathematics	White Rose	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
	Maths	Re-capping 1,2,3,4,5				
		and composition of 4	Comparing Mass and	Introducing 6 and 7	Introducing 8	Making Pairs
	– Introduce 0,	and 5	Comparing Capacity		Combining 2 amounts	Length
	comparing	Introduce number	Continue number			
	numbers to 5	bonds to 5	bonds to 5			
	Numbersense	Numbersense	Numbersense	Numbersense	Numbersense	Numbersense

Understanding the world	Special Times: Chinese New Year, Shrove Tuesday Looks at map of world and beginning to be aware of other countries. There are different beliefs and others celebrate special times in different ways.  Compare and contrast characters from stories, including figures from the past.  R.E What times / stories are special and why?
Expressive arts and design	Activities based on topic work, seasonal changes and children's interests that promote the following skills Colour mixing activities Selecting colour for a particular purpose Using tools to create simple representations of events, people and places Constructs with a purpose in mind, using a variety of resources(junk modelling/ outdoor loose parts) Handling and manipulating different media- weaving and paper mache Begin to act out a narrative in role play based on first hand experiences and story book language and ideas  Singing and performing- build up a repertoire of songs Experiment with instruments (outdoor area) Chinese New Year Dances  Music – Music Express  Singing and performing- nursery rhymes, traditional/ familiar songs & counting rhymes.