



Damselflies Medium Term Planning

Treverbyn Academy – Trailblazers Nursery



Spring Term 2 2024

Where will we explore?

	Week: 1 Week beginning: 19.02.24	Week: 2 Week beginning: 26.02.24	Week: 3 Week beginning: 4.03.24	Week: 4 Week beginning: 11.03.24	Week: 5 Week beginning: 18.03.24	Week 6 Week Beginning: 25.03.24
THEMES – THESE MAY BE ADAPTED TO FOLLOW THE CHILDREN'S INTEREST'S	Where will we explore? Down in the Jungle Dinosaur World On The Farm Plant a Seed Easter	Where will we explore? Down in the Jungle Dinosaur World On The Farm Plant a Seed Easter	Where will we explore? Down in the Jungle Dinosaur World On The Farm Plant a Seed Easter	Where will we explore? Down in the Jungle Dinosaur World On The Farm Plant a Seed Easter	Where will we explore? Down in the Jungle Dinosaur World On The Farm Plant a Seed Easter	Where will we explore? Down in the Jungle Dinosaur World On The Farm Plant a Seed Easter
Focus Books	10 Little Dinosaurs	1,2,3 Do the Dinosaur Roar	Goldilocks and The Three Bears	Dear Zoo	Chicken Licken	That's not my Chick
Key Dates		Sun 3 rd World Wildlife Day 1 st March Plant a Sunflower for World Down Syndrome Day	Tuesday 5 th March – St Pirans Day Fri 8 th March Ramadan Sun 10 th March Mothers Day	8 th - 17 th March British Science Week 15 th March Red Nose Day	Sun 17 th March St Patricks Day 21 st March – World Down Syndrome Day	Fri 29 th March Easter

Communication and Language	<p>Story Time WellComm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</p> <p>New starters – All about me, How do we make someone feel welcome?</p> <p>How big is a dinosaur footprint? Egg / Dinosaur / brush / rock /</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p>	<p>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</p> <p>New starters – All about me, How do we make someone feel welcome?</p> <p>How big is your footprint? Whose footprints are these (Wildlife animals)</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p>	<p>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</p> <p>Can they tell you what happens next in the story / role play with the bears. Three, bear, too hot, too cold, just right.</p> <p>Mothers Day – Making cards and communicate ideas / make choices</p> <p>St Pirans Day Celbrations – Watch Video</p>	<p>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</p> <p>Bring a picture of your pet to nursery – draw your pet and discuss what it is, what is your pets name?</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p>	<p>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</p> <p>Look at our Sunflowers – talk about what has changed. What makes us different?</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p>	<p>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</p> <p>Understanding Easter celebrations</p> <p>Eggs, celebrate, chicks, bunnies</p> <p>Easter Egg Hunt – follow simple instructions / counting</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p>
Physical Development	<p>Construction Play Bikes and Scooters Mark making Dough Disco</p> <p>Forest School – Make Footprints to hide and do a dinosaur Hunt in the woods</p>	<p>Construction Play Bikes and Scooters Mark making Dough Disco</p> <p>Forest School –</p>	<p>Construction Play Bikes and Scooters Mark making Dough Disco</p> <p>Do a Cornish parade around the</p>	<p>Construction Play Bikes and Scooters Mark making Dough Disco</p> <p>Simon says act like a monkey, an</p>	<p>Construction Play Bikes and Scooters Mark making Dough Disco</p>	<p>Construction Play Bikes and Scooters Mark making Dough Disco</p> <p>Nature Walks</p>

	<p>Paint feet and stomp onto paper outside to make footprints / make footprints in the mud!</p>	<p>Create a dinosaur swamp outside – what do we need?</p> <p>Plant a Sunflower</p> <p>Fossils in Sand tray – using fine motor skills to hold paint brushes and discover the fossils</p>	<p>field with flags with Dragonflies Room</p>	<p>elephant or a bird / copy actions</p>	<p>Soft Play – taking risks – building with larger objects</p>	
<p>Personal, Social and Emotional</p>	<p>Getting to know routines / Keeping safe and following simple safety instructions Meditation / Yoga / Music</p> <p>'Exploring Elephant'</p> <p>Working together to spot and follow footprints. Team work, who is the leader?</p> <p>Following simple instructions / staying safe – stop, go, come back</p>	<p>Getting to know routines / Keeping safe and following simple safety instructions Meditation / Yoga / Music</p> <p>'Exploring Elephant'</p> <p>Can you brush the dinosaur's big teeth?</p> <p>Following simple instructions / staying safe – stop, go, come back</p>	<p>Getting to know routines / Keeping safe and following simple safety instructions Meditation / Yoga / Music</p> <p>'Exploring Elephant'</p> <p>Team parade for St Pirans Day – togetherness – being part of a group</p> <p>Following simple instructions / staying safe – stop, go, come back</p>	<p>Getting to know routines / Keeping safe and following simple safety instructions Meditation / Yoga / Music</p> <p>'Exploring Elephant'</p> <p>Working on our own ideas, our own choices and being proud of our achievements</p> <p>Following simple instructions / staying safe – stop, go, come back</p>	<p>Getting to know routines / Keeping safe and following simple safety instructions Meditation / Yoga / Music</p> <p>'Exploring Elephant'</p> <p>Helping others – in discussion about what makes us different – look at self in mirror</p> <p>Following simple instructions / staying safe – stop, go, come back</p>	<p>Getting to know routines / Keeping safe and following simple safety instructions Meditation / Yoga / Music</p> <p>'Exploring Elephant'</p> <p>Helping others – in discussion about what makes us different – look at self in mirror</p> <p>Following simple instructions / staying safe – stop, go, come back</p>

Literacy	Lending Library / reading with an adult Mark making Carpet time	Lending Library / reading with an adult Mark making Carpet time	Lending Library / reading with an adult Mark making Carpet time	Lending Library / reading with an adult Mark making Carpet time	Lending Library / reading with an adult Mark making Carpet time	Lending Library / reading with an adult Mark making Carpet time
	Making Marks using our feet / hands On different types of canvas – material / cardboard / clingfilm	Making Marks using our feet / hands On different types of canvas – material / cardboard / clingfilm	Making Marks using our feet / hands On different types of canvas – material / cardboard / clingfilm	Making Marks using our feet / hands On different types of canvas – material / cardboard / clingfilm	Making Marks using our feet / hands On different types of canvas – material / cardboard / clingfilm	Making Marks using our feet / hands On different types of canvas – material / cardboard / clingfilm
	Exploring the use of materials such as Clay / ripped or torn paper / mixed media	Exploring the use of materials such as Clay / ripped or torn paper / mixed media	Exploring the use of materials such as Clay / ripped or torn paper / mixed media	Exploring the use of materials such as Clay / ripped or torn paper / mixed media	Exploring the use of materials such as Clay / ripped or torn paper / mixed media	Exploring the use of materials such as Clay / ripped or torn paper / mixed media
	Be able to sing along to familiar songs and rhymes during our nursery rhyme of the week	Be able to sing along to familiar songs and rhymes during our nursery rhyme of the week	Be able to sing along to familiar songs and rhymes during our nursery rhyme of the week	Be able to sing along to familiar songs and rhymes during our nursery rhyme of the week	Be able to sing along to familiar songs and rhymes during our nursery rhyme of the week	Be able to sing along to familiar songs and rhymes during our nursery rhyme of the week

Mathematics	Everyday counting Matching Games Puzzles 3 Cheeky Monkeys Swinging through the Tree Insert Puzzles Dinosaurs in order of size Bigger / smaller Heavier / lighter Taller / Shorter Explore using everyday objects	Everyday counting Matching Games Puzzles 3 Cheeky Monkeys Swinging through the Tree Insert Puzzles Bigger / smaller Heavier / lighter Taller / Shorter Explore using everyday objects	Everyday counting Matching Games Puzzles 3 Cheeky Monkeys Swinging through the Tree Insert Puzzles Oat Play – Pouring & Emptying Bigger / smaller Heavier / lighter Taller / Shorter Explore using everyday objects	Everyday counting Matching Games Puzzles 3 Cheeky Monkeys Swinging through the Tree Insert Puzzles The Colour RED – sort objects into colours Bigger / smaller Heavier / lighter Taller / Shorter Explore using everyday objects	Everyday counting Matching Games Puzzles 3 Cheeky Monkeys Swinging through the Tree Insert Puzzles Bigger / smaller Heavier / lighter Taller / Shorter Explore using everyday objects	Everyday counting Matching Games Puzzles 3 Cheeky Monkeys Swinging through the Tree Insert Puzzles Bigger / smaller Heavier / lighter Taller / Shorter Explore using everyday objects
Understanding the world	Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions What happens if I plant a seed? Life cycle of a flower / plant – Use our senses to explore a flower / smell it, cut it, dissect it and touch it.	Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions What happens if I plant a seed? Plant a seed (Sunflower) and watch what happens –	Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions What happens if I plant a seed? Look at different flowers / food that grow in the ground / on a tree	Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions Science Week Junk Box Play – What can you make / create? Open ended play	Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions What happens if I plant a seed? Watch a flower grow from seed – Watch video	Natural Resources Forest School Technology Carpet Time discussions about birthdays, celebrations, family Cultural Discussions What happens if I plant a seed?

		encouraging children to water and care for their plant.		– It can be anything!		
Expressive arts and design	Mark Making Different media Singing / music sessions Sensory / messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play	Mark Making Different media Singing/music sessions Sensory/messy play Role play
	Dinosaur Small World Fizzing eggs Mixed media / Clay exploration	Create a dinosaur Swamp Outside Mixed media / Clay exploration	St Pirans Day Flags, glueing and sticking Mothers Day Card Make Pasties Mixed media / Clay exploration	Science Experiments Mixed media / Clay exploration	Creating Sunflower pictures by tearing paper – tissue paper Mixed media / Clay exploration	Easter Decorations Mixed media / Clay exploration
<p align="center">COEL – Characteristics of Effective Learning</p> <p align="center">Lenny Lion's Learning Zoo</p> <p align="center">Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake</p>						