

P.E & Sport Premium Impact Statement 2022-2023

School Context

At Treverbyn Academy our aim is to develop physical competence and excellence through our PE Curriculum, engage children in high quality physical activity through extra-curricular clubs/ break & lunch times & participate in a wide range of activities where children can aspire to be their best.

Promoting physical, social & emotional well – being & understanding the benefits of a healthy active lifestyle whilst learning skills for life is vital for developing lifetime habits.

Children are encouraged to be positive role models with opportunity to develop leadership skills, building character & confidence & help to embed values such as perseverance, respect & teamwork.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2020-2021	31	28	78%	78%	Yes
2021-2022	32	28	87%	70%	Yes
2022-2023	34	29	82%	70%	Yes

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1,000
B	Other cluster membership	Contribution to area memberships (Poltair Sports Network and Cornwall FA) to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£1,525
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£0
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£3,493.54
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£5,099
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£960
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£5,110
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£670
Total			17837.46

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A, B,C, D, E	Developing the range of activities available during lunch and break times.	Increased adult numbers on playground to encourage and support children to play a wider range of activities.	Development of Yr 5 / 6 pupils to be playground leaders and take ownership of the activities and resources available.
2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A, B, C, D, E	<p>Standing item on leadership meetings.</p> <p>Events are published within school and on social media to engage parents</p> <p>Work with Roseland Youth sailing trust to inspire student to develop confidence in activities specific to the locality of the school.</p> <p>Celebrating success and pride in representing the school.</p>	<p>Identification of activities, upcoming events to keep profile of PE and sport high.</p> <p>Parents have attended events.</p> <p>Children are now taking part in water sports out of school with their families.</p>	<p>Increase in pupils taking part in activities.</p> <p>Families are more active outside of school and parents are keen for more activities to be provided.</p>

<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, D</p>	<p>Through our PE curriculum (Get set 4 PE) and links with the trust and secondary network, opportunities are available for staff to develop their skills and knowledge through a wide range of training courses available.</p>	<p>Staff's confidence in teaching PE increased in a wider range of activities. Teachers supporting other staff in areas they are more confident in teaching.</p>	<p>Pupils progression of skills and subject knowledge becomes more apparent as children progress through school. They draw on previous learning and confidence in activities and ability develops.</p>
<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, C, D, F</p>	<p>Providing opportunities for children to experience a wider ranges of sports and activities including sailing and paddleboarding for UKS2. Work with Cornwall Cricket, Time To Shine opportunities for all pupils. Activities led by Pirates Community rugby. Opportunities provided during the school day and extended at afterschool clubs.</p>	<p>64 children have taken part in sailing and paddleboarding lessons (work with RNLI to support water safety linked to the sessions) – this has led to an increase in families going to the beach and taking part in water sports out of school. 54 girls from across KS1 and 2 attended a girls football festival. – increase in girls playing football during breaktime. Year 5 trained as play leaders and leading activities for younger year groups. Children across KS1 and 2 have taken part in rugby, football, multiskills, orienteering and team building festivals.</p>	<p>Increased participation and interest in afterschool clubs. A wider variety of activities being played during lunch and break times.</p>

<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A, B, D, F, G</p>	<p>Opportunities to take part in cluster and school games through Aspire Trust and Poltair partnership. Providing all key stages with the opportunity to take part in inter and intra school events. Opportunities for girls football to develop further through work with external coaching: LJD coaching, Plymouth Argyle, Disney Shooting stars programme.</p>	<p>All children have a wide range of extra curricular sporting opportunities in school time and as afterschool clubs.</p> <p>Raise positivity and interest of taking part in sporting activities</p>	<p>Childrens interest and curiosity to try new sports and take part in different activities will increase.</p> <p>Legacy of older children telling younger what they have taken part in and links forged with trust PE, local secondary links and local clubs developed.</p>
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