



Medium Term Planning

Treverbyn Academy Reception

Summer Term 2 2025



	Week: 1 Week beginning: 2/6/25	Week: 2 Week beginning: 9/6/25	Week: 3 Week beginning: 16/6/25	Week: 4 Week beginning: 23/6/25	Week: 5 Week beginning: 30/6/25	Week: 6 Week beginning: 7/7/25
Focus	Sharing a shell	Rainbow Fish	Commotion in the Ocean	Snail and The Whale	Tiddler the Storytelling Fish	Tiny Crab is a Tidy Crab
Characteristics of Effective Learning	Lenny Lion's Learning Zoo: Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake					
Communication and Language	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary	WellComm We thinkers Story Time Nursery Rhymes Key Vocabulary
Personal, Social and Emotional Development:	SCARF Where do babies come from	SCARF Getting Bigger	SCARF Me and my body, boys and girls	SCARF Healthy Eating	SCARF Move your body	SCARF A good nights sleep
Physical Development	Athletics .	Athletics	Athletics	Athletics	Athletics	Athletics
	Reception: Using an effective pencil grip reliably. Forming letters accurately and clearly. Using small tools with care and accuracy. Changing for outdoor learning independently. Weekly pen discs to support handwriting and letter formation. Increasing level of detail, care and accuracy in drawings. Practicing gross motor skills through opportunities in the outdoor continuous provision.					
Literacy	Sharing a Shell Reception: RWI (Depending on groups): Reviewing / consolidating single letter set 1 sounds. Learning / reviewing special friends set 1 sounds. Learning set 2 sounds. Reading paper ditties / red books / green books. Story writing. Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, Capital letters and finger spaces. Innovation of familiar texts as a model for writing own stories. Character description.	• Rainbow Fish Reception: RWI (Depending on groups): Reviewing / consolidating single letter set 1 sounds. Learning / reviewing special friends set 1 sounds. Learning set 2 sounds. Reading paper ditties / red books / green books. Story writing. Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, Capital letters and finger spaces. Innovation of familiar texts as a model for writing own stories. Character description.	• Commotion in the Ocean Reception: RWI (Depending on group): Reviewing / consolidating single letter set 1 sounds. Learning / reviewing special friends set 1 sounds. Learning set 2 sounds. Reading paper ditties / red books / green books. Story writing. Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, Capital letters and finger spaces. Innovation of familiar texts as a model for writing own stories. Character description.	• Snail and the Whale Reception: RWI (Depending on group): Reviewing / consolidating single letter set 1 sounds. Learning / reviewing special friends set 1 sounds. Learning set 2 sounds. Reading paper ditties / red books / green books. Story writing. Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, Capital letters and finger spaces. Innovation of familiar texts as a model for writing own stories. Character description.	• Tiddler the Storytelling Fish Reception: RWI (Depending on group): Reviewing / consolidating single letter set 1 sounds. Learning / reviewing special friends set 1 sounds. Learning / reviewing set 2 sounds. Reading paper ditties / red books / green books / purple books. Story writing. Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, Capital letters and finger spaces. Innovation of familiar texts as a model for writing own stories. Character description.	• Tiny Crab is a Tidy Crab Reception: RWI (Depending on group): Reviewing / consolidating single letter set 1 sounds. Learning / reviewing special friends set 1 sounds. Learning / reviewing set 2 sounds. Reading paper ditties / red books / green books / purple books. Story writing. Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, Capital letters and finger spaces. Innovation of familiar texts as a model for writing own stories. Character description.
Talk Through Stories	Frockodile	Rainbow fish	Five Minutes Peace	Gecko's echo	Tiddler	Slow Sampson
Mathematics	White Rose Maths To 20 and beyond Exploring sharing	White Rose Maths To 20 and beyond Exploring grouping	White Rose Maths To 20 and beyond Odd and evens	White Rose Maths First,Then,Now Doubling	White Rose Maths First,Then,Now Spacial Reasoning 2	White Rose Maths First,Then,Now Compose and decompose
Understanding the world	Special Times: Fathers day, Holidays Investigating rock pools (Link to 'Sharing a Shell' story) Floating and sinking Exploring the local area making simple maps of school	Special Times: Fathers day, Holidays Investigating rock pools (Link to 'Sharing a Shell' story) Floating and sinking Exploring the local area making simple maps of school R.E.. What places are special and why?	Special Times: Fathers day, Holidays Investigating rock pools (Link to 'Sharing a Shell' story) Floating and sinking Exploring the local area making simple maps of school R.E. What places are special and why?	Special Times: Fathers day, Holidays Investigating rock pools (Link to 'Sharing a Shell' story) Floating and sinking Exploring the local area making simple maps of school R.E. – What places are special and why?	Special Times: Fathers day, Holidays Investigating rock pools (Link to 'Sharing a Shell' story) Floating and sinking Exploring the local area making simple maps of school R.E. – What places are special and why?	Special Times: Fathers day, Holidays Investigating rock pools (Link to 'Sharing a Shell' story) Floating and sinking Exploring the local area making simple maps of school R.E. – What places are special and why?



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	R.E. –. What places are special and why?					
Expressive arts and design	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Explores shade of colour Works collaboratively on a class art piece that uses a range of techniques and textures (John Dyer picture) Representations are more detailed Begins to plan and adapt work Handling and manipulating</p> <p>Music – Music Express</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Explores shade of colour Works collaboratively on a class art piece that uses a range of techniques and textures (John Dyer picture) Representations are more detailed Begins to plan and adapt work Handling and manipulating</p> <p>Music – Music Express</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Explores shade of colour Works collaboratively on a class art piece that uses a range of techniques and textures (John Dyer picture) Representations are more detailed Begins to plan and adapt work Handling and manipulating</p> <p>Music – Music Express</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Explores shade of colour Works collaboratively on a class art piece that uses a range of techniques and textures (John Dyer picture) Representations are more detailed Begins to plan and adapt work Handling and manipulating</p> <p>Music – Music Express</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Explores shade of colour Works collaboratively on a class art piece that uses a range of techniques and textures (John Dyer picture) Representations are more detailed Begins to plan and adapt work Handling and manipulating</p> <p>Music – Music Express</p>	<p>Activities based on topic work, seasonal changes and children's interests that promote the following skills Explores shade of colour Works collaboratively on a class art piece that uses a range of techniques and textures (John Dyer picture) Representations are more detailed Begins to plan and adapt work Handling and manipulating</p> <p>Music – Music Express</p>