

Year	Autumn 1	Autumn2	Spring1	Spring2	Summer1	Summer2
1	<p>People and places in their own locality- History of their own family. History of the local area.</p>		<p>Significant historical events-</p> <p>Significant individuals - <u>-Robert Falcon-Scott</u></p> <p>NC: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</p>		<p>Significant individuals <u>- Grace Darling.</u></p> <p>NC: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</p>	
2	<p>Significant historical events- <u>The Great Fire of London</u></p> <p>NC: Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p>		<p>Significant individuals <u>- Christopher Columbus, Shackleton</u></p> <p>NC: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary</p>		<p>People and places in their own locality. NC: Significant historical events, people and places in their own locality.</p>	

		<p>Seacole and/or Florence Nightingale and Edith Cavell]</p> <p><u>Florence Nightingale:</u> NC: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</p> <p>NC: Events beyond living memory- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>	
<p style="text-align: center; font-size: 2em; font-weight: bold;">3</p>	<p>Ancient Civilisations: <u>Roman Empire and it's impact on Britain.</u></p> <p>NC: Know and understand significant aspects of the history of the wider world: The nature of ancient civilisations, the expansion of empires; characteristic features of past non-European societies; achievements and follies of mankind.</p>		<p>Ancient Civilisations: <u>Changes in Britain in the Stone age to the Iron age.</u></p> <p>NC: Know and understand the History of these islands as a coherent, chronological narrative, from the earliest times until the present day</p> <p>Significant individuals: Local History: <u>A local history study- King Arthur Richard Trevithick</u></p> <p>NC: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and</p>

			<p>LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</p> <p>NC: Significant historical events, people and places in their own locality.</p>
4	<p><u>A local History study</u> - NC: Significant historical events, people and places in their own locality.</p> <p>a study over time tracing how several aspects of national history are reflected in the locality.</p>	<p><u>Britain's settlement by Anglo-Saxons and Scots</u></p>	<p><u>Mayan Civilisation</u> NC - a non-European society that provides contrasts with British history –</p>
5		<p><u>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</u></p> <p>A turning point in British History – WW2</p>	<p><u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</u></p>
6	<p>Significant historical events- <u>A turning point in British History –Brunel/ Railways.</u> NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>		<p>Ancient Civilisations: <u>Ancient Greece</u> NC: Know and understand significant aspects of the history of the wider world: The nature of ancient civilisations, the expansion of empires; characteristic features of past non-European societies; achievements and follies of mankind</p>

