



## Damselflies Medium Term Planning

### Treverbyn Academy – Trailblazers Nursery



**Summer Term 1 - 2024**

#### How does your Garden Grow?

|  | <b>Week: 1</b><br>Week beginning:<br>15.04.24   | <b>Week: 2</b><br>Week beginning:<br>22.04.24   | <b>Week: 3</b><br>Week beginning:<br>29.04.24   | <b>Week: 4</b><br>Week beginning:<br>6.05.24  | <b>Week: 5</b><br>Week beginning:<br>13.05.24   | <b>Week 6</b><br>Week Beginning:<br>20.05.24  |
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| <b>THEMES</b> – THESE MAY BE ADAPTED TO FOLLOW THE CHILDREN’S INTEREST’S | How does your garden grow?<br><br>Minibeasts<br>Life cycle of animals/plants<br>Out in nature/ How does your garden grow? | How does your garden grow?<br><br>Minibeasts<br>Life cycle of animals/plants<br>Out in nature/ How does your garden grow? | How does your garden grow?<br><br>Minibeasts<br><br>Life cycle of animals/plants<br>Out in nature/ How does your garden grow? | How does your garden grow?<br><br>Minibeasts<br>Life cycle of animals/plants<br>Out in nature/ How does your garden grow? | How does your garden grow?<br><br>Minibeasts<br>Life cycle of animals/plants<br>Out in nature/ How does your garden grow? | How does your garden grow?<br><br>Minibeasts<br>Life cycle of animals/plants<br>Out in nature/ How does your garden grow? |
| <b>Focus Books</b>   | <b>The tiny tadpole</b>   | <b>Ten wriggly wiggly caterpillars</b>  | <b>Octopants</b>  | <b>Five tiddly widdly tadpoles</b>  | <b>Fox’s socks and Rabbit’s nap</b>   | <b>The very hungry caterpillar</b>  |
| <b>Key Dates</b>   |   | Tue 23 <sup>rd</sup> April – St George’s day  | Mon 29 <sup>th</sup> April – International dance day  |   |   | Mon 20 <sup>th</sup> May – World bee day  |

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| <p><b>Communication and Language</b></p> | <p><b>Story Time WellComm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</b></p> <p>New starters – All about me, How do we make someone feel welcome?</p> <p>Look at the different stages of a frog – how does it change?</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p> | <p><b>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</b></p> <p>New starters – All about me, How do we make someone feel welcome?</p> <p>St George's day celebrations – watch video</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p> | <p><b>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</b></p> <p>New starters – All about me, How do we make someone feel welcome?</p> <p>International dance day – watch videos of different dance styles</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p> | <p><b>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</b></p> <p>Can they name some minibeasts that could have a habitat in the woods?</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p> | <p><b>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</b></p> <p>Look at habitats that foxes and rabbit's live in – are they the same?</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p> | <p><b>Storytime Wellcomm Singing Key Vocab Nursery Rhymes Early Words Together - parent/child</b></p> <p>Look at our caterpillars – talk about what has changed. What is different?</p> <p>World bee day – watch a video</p> <p>Name Objects Understanding of longer instructions – can you find your coat?</p> |
| <p><b>Physical Development</b></p>       | <p><b>Construction Play Bikes and Scooters Mark making Dough Disco</b></p> <p>Forest school what can we find growing in the woods?</p> <p>Using a knife and fork independently to cut up playdough</p>   | <p><b>Construction Play Bikes and Scooters Mark making Dough Disco</b></p> <p>Forest School - Wellie walk around the field with the Dragonflies</p> <p>Assist with putting on wellies and taking off shoes</p>  | <p><b>Construction Play Bikes and Scooters Mark making Dough Disco</b></p> <p>Forest School – Look under, look over – what can we find living here?</p> <p>Using a knife and fork independently to cut up playdough</p>   | <p><b>Construction Play Bikes and Scooters Mark making Dough Disco</b></p> <p>Forest school What minibeasts can we find where do they live?</p>   | <p><b>Construction Play Bikes and Scooters Mark making Dough Disco</b></p> <p>Soft play – can we create our own habitat like the fox's and the rabbit'</p>  | <p><b>Construction Play Bikes and Scooters Mark making Dough Disco</b></p> <p>Forest school - Nature Walks</p> <p>Assist with putting wellies on and taking shoes off and attempting to do up zips</p>  |

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| <p><b>Personal, Social and Emotional</b></p> | <p><b>Getting to know routines / Keeping safe and following simple safety instructions</b></p> <p><b>Meditation / Yoga / Music</b></p> <p>'Persevering Parrot'</p> <p>Working together to see what we can find growing</p> <p>Bouncing back when things go wrong – Yes I can</p> | <p><b>Getting to know routines / Keeping safe and following simple safety instructions</b></p> <p><b>Meditation / Yoga / Music</b></p> <p>'Persevering Parrot'</p> <p>Working on our own ideas, our own choices and being proud of our achievement</p> <p>Bouncing back when things go wrong – Yes I can</p> | <p><b>Getting to know routines / Keeping safe and following simple safety instructions</b></p> <p><b>Meditation / Yoga / Music</b></p> <p>'Persevering Parrot'</p> <p>Helping others – in discussion about what makes us different – look at self in mirror</p> <p>Bouncing back when things go wrong – Yes I can</p> | <p><b>Getting to know routines / Keeping safe and following simple safety instructions</b></p> <p><b>Meditation / Yoga / Music</b></p> <p>'Persevering Parrot'</p> <p>Working together to look for minibeasts – help each other to move logs</p> <p>Bouncing back when things go wrong – Yes I can</p> | <p><b>Getting to know routines / Keeping safe and following simple safety instructions</b></p> <p><b>Meditation / Yoga / Music</b></p> <p>'Persevering Parrot'</p> <p>Helping others – in discussion about what makes us the same – look at self in mirror</p> <p>Bouncing back when things go wrong – Yes I can</p> | <p><b>Getting to know routines / Keeping safe and following simple safety instructions</b></p> <p><b>Meditation / Yoga / Music</b></p> <p>'Persevering Parrot'</p> <p>Working together to find the right place to release the butterflies</p> <p>Bouncing back when things go wrong – Yes I can</p> |
| <p><b>Literacy</b></p>                       | <p><b>Lending Library / reading with an adult</b></p> <p><b>Mark making</b></p> <p><b>Carpet time</b></p> <p>Making Marks using our feet / hands</p> <p>On different types of canvas – material / cardboard / clingfilm</p>  | <p><b>Lending Library / reading with an adult</b></p> <p><b>Mark making</b></p> <p><b>Carpet time</b></p> <p>Making Marks using our feet / hands</p> <p>On different types of canvas – material / cardboard / clingfilm</p>  | <p><b>Lending Library / reading with an adult</b></p> <p><b>Mark making</b></p> <p><b>Carpet time</b></p> <p>Making Marks using our feet / hands</p> <p>On different types of canvas – material / cardboard / clingfilm</p> <p>Exploring the use of materials such as</p>   | <p><b>Lending Library / reading with an adult</b></p> <p><b>Mark making</b></p> <p><b>Carpet time</b></p> <p>Making Marks using our feet / hands</p> <p>On different types of canvas – material / cardboard / clingfilm</p>  | <p><b>Lending Library / reading with an adult</b></p> <p><b>Mark making</b></p> <p><b>Carpet time</b></p> <p>Making Marks using our feet / hands</p> <p>On different types of canvas – material / cardboard / clingfilm</p> <p>Exploring the use of materials such as Clay /</p>                                     | <p><b>Lending Library / reading with an adult</b></p> <p><b>Mark making</b></p> <p><b>Carpet time</b></p> <p>Making Marks using our feet / hands</p> <p>On different types of canvas – material / cardboard / clingfilm</p>   |

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|                                | Exploring the use of materials such as Clay / ripped or torn paper / mixed media<br><br>Be able to ask questions about our book of the week. Make comments and share my own ideas | Exploring the use of materials such as Clay / ripped or torn paper / mixed media<br><br>Be able to ask questions about our book of the week. Make comments and share my own ideas              | Clay / ripped or torn paper / mixed media<br><br>Be able to ask questions about our book of the week. Make comments and share my own ideas  | Exploring the use of materials such as Clay / ripped or torn paper / mixed media<br><br>Be able to ask questions about our book of the week. Make comments and share my own ideas                          | ripped or torn paper / mixed media<br><br>Be able to ask questions about our book of the week. Make comments and share my own ideas                                     | Exploring the use of materials such as Clay / ripped or torn paper / mixed media<br><br>Be able to ask questions about our book of the week. Make comments and share my own ideas  |
| <b>Mathematics</b>             | <b>Everyday counting<br/>Matching Games<br/>Puzzles</b><br><br>5 little speckled frogs<br><br>Following routines anticipating what will come next                                 | <b>Everyday counting<br/>Matching Games<br/>Puzzles</b><br><br>5 little speckled frogs<br><br>Look at how many caterpillars we have<br><br>Following routines anticipating what will come next | <b>Everyday counting<br/>Matching Games<br/>Puzzles</b><br><br>5 little speckled frogs<br><br>Caterpillar finger painting / counting<br><br>Following routines anticipating what will come next | <b>Everyday counting<br/>Matching Games<br/>Puzzles</b><br><br>5 little speckled frogs<br><br>Insert Puzzles<br><br>How many worms can we find?<br><br>Following routines anticipating what will come next | <b>Everyday counting<br/>Matching Games<br/>Puzzles</b><br><br>5 little speckled frogs<br><br>Insert Puzzles<br><br>Following routines anticipating what will come next | <b>Everyday counting<br/>Matching Games<br/>Puzzles</b><br><br>5 little speckled frogs<br><br>Insert Puzzles<br><br>Look at our butterflies how many do we have<br><br>Following routines anticipating what will come next |
| <b>Understanding the world</b> | <b>Natural Resources<br/>Forest School<br/>Technology<br/>Carpet Time<br/>discussions about birthdays, celebrations, family<br/>Cultural Discussions</b>                          | <b>Natural Resources<br/>Forest School<br/>Technology<br/>Carpet Time<br/>discussions about birthdays, celebrations, family<br/>Cultural Discussions</b>                                       | <b>Natural Resources<br/>Forest School<br/>Technology<br/>Carpet Time<br/>discussions about birthdays, celebrations, family<br/>Cultural Discussions</b>  | <b>Natural Resources<br/>Forest School<br/>Technology<br/>Carpet Time<br/>discussions about birthdays, celebrations, family<br/>Cultural Discussions</b>   | <b>Natural Resources<br/>Forest School<br/>Technology<br/>Carpet Time discussions about birthdays, celebrations, family<br/>Cultural Discussions</b>                    | <b>Natural Resources<br/>Forest School<br/>Technology<br/>Carpet Time<br/>discussions about birthdays, celebrations, family<br/>Cultural Discussions</b>   |

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|  | <p>What happens to a tadpole?</p> <p>Life cycle of a of a frog / watch video<br/>Look at the different stages of growth</p>   | <p>What happens to a caterpillar?</p> <p>Look at the stages of a caterpillar<br/>How do we look after our caterpillars</p>   | <p>What is different about me and you?</p> <p>Look at how we are different hair, eye colour, hight, boy/girl</p>  | <p>What happens to a tadpole?</p>   | <p>What is the same about me and you?</p> <p>Look at how we are the same hair, eye colour, hight, boy/girl</p>  | <p>What's happened to our caterpillars?</p> <p>Look at how the caterpillars have changed over the weeks</p>  |
| <b>Expressive arts and design</b>  | <p><b>Mark Making</b><br/><b>Different media</b><br/><b>Singing / music sessions</b><br/><b>Sensory / messy play</b><br/><b>Role play</b></p> <p>Create Lilly pads<br/>Mixed media / Clay exploration</p> | <p><b>Mark Making</b><br/><b>Different media</b><br/><b>Singing/music sessions</b><br/><b>Sensory/messy play</b><br/><b>Role play</b></p> <p>Create our own caterpillars<br/>Make St Georges day flags</p> | <p><b>Mark Making</b><br/><b>Different media</b><br/><b>Singing/music sessions</b><br/><b>Sensory/messy play</b><br/><b>Role play</b></p> <p>Can you move like an octopus to sounds of the ocean<br/>Mixed media / Clay exploration</p> | <p><b>Mark Making</b><br/><b>Different media</b><br/><b>Singing/music sessions</b><br/><b>Sensory/messy play</b><br/><b>Role play</b></p> <p>Make a minibeasts hotel<br/>Mixed media / Clay exploration</p> | <p><b>Mark Making</b><br/><b>Different media</b><br/><b>Singing/music sessions</b><br/><b>Sensory/messy play</b><br/><b>Role play</b></p> <p>Mixed media / Clay exploration</p> | <p><b>Mark Making</b><br/><b>Different media</b><br/><b>Singing/music sessions</b><br/><b>Sensory/messy play</b><br/><b>Role play</b></p> <p>Create our own butterflies<br/>Mixed media / Clay exploration</p> |
| <p><b>COEL – Characteristics of Effective Learning</b></p> <p><b>Lenny Lion's Learning Zoo</b></p> <p><b>Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake</b></p> |   |  |   |   |   |  |